

Report: **OSU P&T CV**

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Benny Beaver

Oregon State University
Agricultural Sciences - Horticulture
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Email: benny.beaver@oregonstate.edu

Screen: Personal and Contact Information

If you are associated with multiple departments and or colleges, each one will display.

A. EDUCATION AND EMPLOYMENT INFORMATION

1. Education

- PhD, Oregon State University, 2000.
Major: Psychology
Dissertation Title: How to get into the heads of your arch rival down the road.
- MS, Oregon State University, 1937
Major: Graphic Design
Dissertation Title: How to manage image of a continuously changing mascot.
- BS, Oregon Agriculture College, 1908.
Major: Horticultural Science

Screen: Education
Source: All Records

2. Employment history

- (1942 - Current) Mascot, Oregon State University
- (1908 - 1942) Inspiration, Oregon State University

Screen: History of Professional Experience
Source: All Records

B. TEACHING, ADVISING AND OTHER ASSIGNMENTS

Brief teaching philosophy

My primary goal is to be effective in educating students such that and their careers.

Screen: Personal and Contact Information
Source:
• Teaching Philosophy Statement

1. Instructional Summary

a. Credit Courses

Summary table of guest lectures events since hire or last promotion

Course	Title	Enrollment
UEXP 111	Introduction to Residential Education	1000

Screen: Scheduled Teaching
This data will be populated from Banner each quarter for you.

b. Guest Lecture

Summary table of guest lectures events since hire or last promotion

Course	Title
ANS315/	Contentious Social Issues in Animal Agriculture

Screen: Non-Credit Instruction Qualifiers:
• Instruction Type = Guest Lecture.

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c. Non-Credit Courses and Workshops

Workshops Presented

Summary table of workshops organized since last promotion

Topic GROUPLY	Total no. events	Events outside region of responsibility SUM		Invited	National	International	National
		National	International				
Advanced Composting for Beginners	2	0	0	0	0	0	0
Soil Science	1	0	0	0	0	0	0
Title	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0

Screen: **Non-Credit Instruction**

Qualifiers:

- Instruction Type NOT Guest Lecture
- Role is anything except Coordinator/Organizer or Facilitator/Moderator
- Collaborative Effort NOT Yes
- End Date > Date Attained for current rank (stored on **Permanent Data**)

Advanced Composting for Beginners, Coos Bay, OR, 2016

Advanced Composting for Beginners, Salem, OR, 2016

Soil Science, Hood River, OR, 2016

Workshops Coordinated/Organized

Summary table of workshops organized since last promotion

Topic	Total events	Role	Invited a		
Advanced Composting for Beginners	8	Author & Presenter			
Soil Science	9	Author & Presenter			
Title	1	Content Developer			
Title	1	Content Developer	0		0
TOTAL	19		17		0

Screen: **Non-Credit Instruction**

Qualifiers:

- Instruction Type NOT Guest Lecture
- Role is Coordinator/Organizer or Facilitator/Moderator
- Collaborative Effort NOT Yes
- End Date > Date Attained for current rank (stored on **Permanent Data**)

Advanced Composting for Beginners, Coos Bay, OR, 2016

Advanced Composting for Beginners, Salem, OR, 2016

d. Curriculum Development

Credit

HORT 226, HORT 226 - Landscape Plant Materials I

- HORT 226 increased from 3 to 4 credits; material increased to offset removal of HORT 227

HORT 226E, HORT 226E - Landscape Plant Materials I (online)

- HORT 226 Online, Developed Summer 2010; offered Fall 2010

Non-Credit

Agricultural Composting Resources and Education Series (ACRS) 2009-present

Agricultural Composting Resources and Education Series (ACRS) delivered annually at NWREC. I developed the concept, secured funding and coordinated the development committee.

Screen: **New Course Development**

Qualifiers:

- Type = Credit

Screen: **New Course Development**

Qualifiers:

- Type = Non-Credit

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e. Graduate and Undergraduate Students and Postdoctoral Trainees

Graduate students advised

Green, A. C. (1985).

Pauling, L. PhD (1926).

Screen: **Student Committees**

Qualifiers:

- Involvement Type is Committee Chair/Major Professor or Committee Co-Chair

Graduate students Committee member

Payton, G. Ms (1990).

Emeagwali, P. MS (1977).

Screen: **Student Committees**

Qualifiers:

- Involvement Type is Committee Member or External Examiner

Graduate students Graduate Council Representative

Huang, J. Engr MS (1984).

Anderson, E. MS (1985).

Screen: **Student Committees**

Qualifiers:

- Involvement Type is Graduate Council Rep

Undergraduate students advised

Smith, C. (2012), Viability and longevity of Prunus laurocerasus varying storage conditions.

Bates, M. (1936), Making box cake mixes awesome and easy.

Screen: **Student Committees**

Qualifiers:

- Involvement Type is Undergraduate Research or Intern Advisor

Postdoctoral trainees

N/A

Screen: **Student Committees**

Qualifiers:

- Involvement Type is Post-doctoral supervisor

Visiting scientists hosted/trained

N/A

Screen: **Student Committees**

Qualifiers:

- Involvement Type is Visiting PhD Student Advisor/Co-Advisor

f. Team or Collaborative Teaching Efforts

Other 551 PBG 551 - Breeding Clonal Crops, Fall 2016

Other 450 PBG 450 - Plant Breeding, Spring 2015

Other 550 PBG 550 - Plant Breeding, Spring 2015

Screen: **Scheduled Teaching**

Qualifiers:

- Team or Collaborative Effort is Yes

g. International Teaching

Western Region meeting, International Plant Propagators Soc

Screen: **Non-Credit Instruction**

Qualifiers:

- Scope is International

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2. Student and Participant/Client Evaluation

a. Credit Courses

			Instructor rating		
Course	Term	Responses	Ind.	Dept	
1 st Course	Term year				

Screen: **Scheduled Teaching**

This data will be populated from Banner & ESET each quarter for you.

b. Non-Credit Courses and Workshops

Summary of client evaluations of teaching (CET)

Teaching event	Year	Number of responses	Qualifications	Instructor

Screen: **Placeholder**

The screen to populate this data is not currently in place.

3. Peer Teaching Evaluations

a. Credit

Peer Review of Teaching (Winter 2016)-Oregon State University
2016

Faculty Member Name; Associate Professor, Oregon State University
Professor, Oregon State University

Screen: **Peer Teaching Evaluations**

Qualifiers:

- Type of Event is Credit

b. Non-Credit

Shaded Drawing Techniques

June 2016

Benny Beaver; Instructor Name, Oregon State University

Screen: **Peer Teaching Evaluations**

Qualifiers:

- Type of Event is Non-Credit

4. Academic Advising

Academic Year	Undergraduate Students	Graduate Students
[AC_YEAR]	[NUMUNDER]	[NUMGRAD]

Screen: **Academic Advising**

Qualifiers:

- All Records

5. Other Assigned Duties

Mentoring of the Graduate Teaching Assistants
[Description of the issue/situation].
2015

To aid the graduate teaching assistants (GTAs), Dr. Famous Person, Chair of the Department Something, and I initiated a 'Mentoring Program'. The mentoring program has three main objectives: 1. Provide our GTAs with training that will increase the quality of their instruction; 2. Provide the students they teach with competent and confident GTAs in the classroom; 3. Provide potential employees with knowledgeable and well-informed letters of recommendation with regard to the teaching capabilities of our graduates. The Department supplies GTAs for our own courses and courses taught through the Biology Program. The Department assigns an average of 12-20 GTAs per quarter. I am in charge of these assignments and make an effort to match the graduate students background and experience with individual course needs. We meet as a group throughout the academic year to discuss particular issues or problems. To further develop the students' performance in the classroom, I visit the GTA's class followed by an individual meeting. The aim of this approach is to give the graduate students constructive feedback and suggestions that will encourage continued improvement. Additionally, I am available to the GTAs for advice and discussion at any time.

I have developed a workshop (BOT 508) that the GTAs participate in prior to and at the beginning of their classroom assignment.

Screen: **Other Assigned Duties**

Qualifiers:

- All Records

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6. Team or Collaborative Outreach Efforts Non-Credit

Potato Batteries-Eastern Oregon Ag Field Day Sally Sue, Pres

Screen: Non-Credit Instruction

Qualifiers:

- Team or Collaborative Effort is Yes

C. SCHOLARSHIP AND CREATIVE ACTIVITY

Summary of peer-reviewed papers

Time frame	Refereed papers	Book chapters	p	
Since last promotion	5	0		
Prior to last promotion	2	1	0	0
TOTAL	7	1	4	5

Screen: Publications

Qualifiers:

- Peer-Reviewed is Yes
- Current Status is Accepted or Published
- Date Accepted must be set

1. Publications

a. Peer-reviewed

i. Refereed publications

Beaver, B., Mouse, M. (2015). 'Oregon Snowflake' (vol. 60). *Journal of Horticultural Science and Biotechnology* 320-321.

Beaver, B., Duck, D. (2014). Flower, fruit, and petal shape (vol. 60). *Journal of Horticultural Science and Biotechnology* americana L.) are controlled by a single gene with

Screen: Publications

Qualifiers:

- Publication Type is Journal Article or Manuscript
- Peer-Reviewed is Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

ii. Juried Exhibits

Screen: Publications

Qualifiers:

- Publication Type is Art – Exhibition, Competitive, Art – Exhibition, One-Person, Art – Exhibition, Group, Art-Exhibition, Invitational
- Peer-Reviewed is Yes

iii. Books or Book Chapters

Screen: Publications

Qualifiers:

- Publication Type is Book Chapter, Book, Textbook
- Peer-Reviewed is Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

iv. Extension Publications

Screen: Publications

Qualifiers:

- Publication Type is Extension Publication
- Peer-Reviewed is Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

v. Proceedings articles

Mouse, M, Beaver, B. (2015). *Chemical mutagenesis of the Oregon Snowflake potato altered morphology and reduced fertility* (vol. 60).

Beaver, B., (2015). *Fire blight resistance among potato tubers* (vol. 60). SNA Research Conference

Screen: Publications

Qualifiers:

- Publication Type is Conference Proceeding
- Peer-Reviewed is Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

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vi. Abstracts from conferences without publi

Screen: **Publications**

Qualifiers:

- Publication Type is Other
- Explanation of Other contains "Abstract"
- Peer-Reviewed is Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

b. Other Publications – Not peer reviewed

i. Proceedings articles

[list of **[Authors/Editors/Translators]** as "[Last Name, Initials (Final Form))]. *[Title of Contribution]*. [Journal/Publication] Number/Editionth ed., vol. Volume, pp. Page Number

Screen: **Publications**

Qualifiers:

- Publication Type is Conference Proceeding
- Peer-Reviewed is NOT Yes
- Current Status is Working Paper, Submitted, Revising to resubmit. Accepted or Published

ii. Abstracts

[list of **[Authors/Editors/Translators]** as "[Last Name, Initials (Final Form))]. *[Title of Contribution]*. [Journal/Publication] Number/Editionth ed., vol. Volume, pp. Page Number

Screen: **Publications**

Qualifiers:

- Publication Type is Abstract
- Peer-Reviewed is NOT Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

iii. Extension Publications

[list of **[Authors/Editors/Translators]** as "[Last Name, Initials (Final Form))]. *[Title of Contribution]*. [Journal/Publication] Number/Editionth ed., vol. Volume, pp. Page Number

Screen: **Publications**

Qualifiers:

- Publication Type is Extension Publication
- Peer-Reviewed is NOT Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

iv. Extension Teaching Material

[list of **[Authors/Editors/Translators]** as "[Last Name, Initials (Final Form))]. *[Title of Contribution]*. [Journal/Publication] Number/Editionth ed., vol. Volume, pp. Page Number

Screen: **Publications**

Qualifiers:

- Publication Type is Extension Publication
- Peer-Reviewed is NOT Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

v. Extension Program Management Material

[list of **[Authors/Editors/Translators]** as "[Last Name, Initials (Final Form))]. *[Title of Contribution]*. [Journal/Publication] Number/Editionth ed., vol. Volume, pp. Page Number

Screen: **Publications**

Qualifiers:

- Publication Type is Extension Teaching Material
- Peer-Reviewed is NOT Yes
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

vi. Newsletters

[list of **[Authors/Editors/Translators]** as "[Last Name, Initials (Final Form))]. *[Title of Contribution]*. [Journal/Publication] Number/Editionth ed., vol. Volume, pp. Page Number

Screen: **Publications**

Qualifiers:

- Publication Type is Newsletter
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

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vii. Trade/industrial journal articles

[list of [Authors/Editors/Translators] as "[Last Name, [First Name, Middle Initial (if applicable)] (Form))]. [Title of Contribution]. [Journal/Publication Name], [Volume Number], [Issue Number/Edition] ed., pp. Page Number]

Screen: Publications

Qualifiers:

- Publication Type is Magazine/Trade Publication
- Current Status is Working Paper, Submitted, Revising to resubmit, Accepted or Published

viii. Web-sites

Oregon's Ag Progress. (January 2015).

Screen: Media Contribution

Qualifiers:

- Media Type is Internet

2. Presentations to peers

Summary table of presentations to peers at professional meetings

Year	Regional	National	International	Annual TOTAL	Invited
Prior to last promotion					
2010	0	0	0	5	0 national/0 international
2012	0	0	1	4	0 national/1 international
2013	0	0	2	5	0 national/2 international
2014	0	0	0	3	0 national/0 international
2015	0	0	0	2	0 national/0 international
Total	0	0	3	19	0 national/3 international
Since last promotion					
Total	0	0	0	0	0 national/0 international

a. National presentations

[list of [Presenters/Authors] as "[Last Name], [First Name], [Middle Initial (if applicable)] ([Role])", "[Presentation Title]", [Sponsoring Organization]]

Screen: Presentations

Qualifiers:

- Scope is National
- Presentation Type is NOT "Reading of Creative..."

b. International presentations

[list of [Presenters/Authors] as "[Last Name], [First Name], [Middle Initial (if applicable)] ([Role])", "[Presentation Title]", [Sponsoring Organization]]

Screen: Presentations

Qualifiers:

- Scope is International
- Presentation Type is NOT "Reading of Creative..."

c. Regional presentations

[list of [Presenters/Authors] as "[Last Name], [First Name], [Middle Initial (if applicable)] ([Role])", "[Conference/Meeting Name]", "[Presentation Title]", [Sponsoring Organization]]

Screen: Presentations

Qualifiers:

- Scope is Regional, State or Local
- Presentation Type is NOT "Reading of Creative..."

Contreras, R. N., International Plant Propagators Society Annual Meeting, "Ornamental plant breeding at Oregon State University", Portland, Oregon. (2013).

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3. Grant and contract support

Total grant support since last promotion

I have generated \$0 in total support for my p competitive awards. Note, grants in which funds, are not listed here. Only my share on

Grant support since last promotion

Years	PIs	Funder	[Title]	[Total Amount AWARDED]	[Share of Funding]
[Start Date of Funding] – [End Date of Funding]	[Investigators]	[Sponsoring Organization (funding source)]			
TOTAL				\$AMOUNT	\$AMOUNT

Screen: **Contracts, Grants and Research**

Qualifiers:

- Type = Any, except Fellowship, Service Revenue or Gift
- Start Date of Funding is populated and after date of last Rank Attained on the Permanent Data Screen.

Note: if extension stakeholders pay a fee for programming, that sum is entered on the Non-Credit Instruction record as Gross Program Revenue. If you elicit donations for your program, enter those on the Contracts, Grants and Research template as Gift.

Grants prior to last promotion: \$0

Fees and endowment gifts generated

Year	Funder	Project title	Total Grant
2013	Fall Creek Nursery	Ploidy manipulation of <i>Vaccinium arboreum</i> 'Sparkleberry'	\$3500
2011	Bailey Nursery	RAPD screening of red maple cultivars	\$1000
2011	Heritage Seedlings	Treatment of <i>Stewartia pseudocamellia</i> and <i>Styrax japonicus</i> with oryzalin and ethyl methanesulfonate to develop polyploids and induce variation	\$3250

4. Patent awards, releases, and inventions.

Intellectual Property Type

[Title] [Month Submitted to University Day Submitted to University, Year Submitted to University], [Serial Number], [list of **Inventors**] as "[Last Name], [First Name] [Middle Name/Initial]"

Screen: **Intellectual Property**

Qualifiers:

- Source: All records

5. Other information appropriate to the discipline.

Membership in Professional Societies

American Penstemon Society. (2013 - Present).

American Rhododendron Society. (2013 - Present).

Professional development:

Southern Nursery Association Research Conference

Southern Nursery Association Research Conference

Screen: **Professional Memberships**

Qualifiers:

- Source: All records

Screen: **Faculty Development Activities Attended**

Qualifiers:

- Source: All records

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D. SERVICE

1. University Service

- a. Service to the Department

(2011 - Present), Internal Manuscript Review.

(2009 - Present), Committee Member, Horticulture Curriculum Committee.

Screen: **General Service**

Qualifiers:

- Level of Service is equal to "Department/School"

- b. Service to the College

(2013 - Present), Committee Member, Assessment Committee.

Screen: **General Service**

Qualifiers:

- Level of Service is equal to "College"

(2013 - Present), Committee Member, Hazelnut Variety Advisory Committee.

- c. Service to the University

(2014 - Present), Graduate

(2012 - Present), Committee Member, Campus Planning Committee.

Screen: **General Service**

Qualifiers:

- Level of Service is equal to "University"

- d. Service to Students

(2012 - Present), Faculty Advisor (Horticulture).

Screen: **Student Service** *Different from student committees or student advising. For example, if you support 4H participants in exploring admission to a university, that is not student advising, that is service to students.*

Qualifiers:

- Source: All records

2. Service to the Profession

- a. Grant Proposal Reviewer

Reviewer, Grant Proposal, USDA-NIFA-AFR

- b. Offices/Roles in professional societies

Officer, Secretary, USDA Woody Landscape Plant Crop Germplasm Committee. (2012 - 2013).

- c. Editorial Role

Editorial Review Board Member, Acta Horticulturae Proceedings - 13th ISHS Fire blight Workshop. (2013).

- d. Reviewer

Reviewer, Journal Article. (2011 - Present).

Screen: **Professional Service**

Qualifiers:

- Source: All records
- Outline items 2. a-d are variously the corresponding Position/Role

3. Service to the Public – Professionally-related

[[Position/Role] or [Explanation of "Other"]], [Other Information], [Start Month Start Day, Start Year - End Month End Day, End Year].

Screen: **Public Service**

Qualifiers:

- Professionally Related is YES

4. Service to the Public – Non-Professionally-related

Judge for the Yard Garden and Patio show. (2011 - Present).

Screen: **Public Service**

Qualifiers:

- Professionally Related is NO

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5. If service is a significant percentage of FTE, describe outcomes or impacts.

E. AWARDS

1. National and International Awards

[Month Received Day Received, Year Received]
[Organization/Sponsor], [Team Award].

Screen: **Awards and Honors**

Qualifiers:

- Scope is International or National

2. State and Regional Awards

[Month Received Day Received, Year Received]. [Award or Honor Name].
[Organization/Sponsor], [Team Award].

Screen: **Awards and Honors**

Qualifiers:

- Scope is State or Regional

3. University and Community Awards

October 3, 2015, R.M. Wade Award for Excellence
Teachers, College of Agricultural Sciences.

Screen: **Awards and Honors**

Qualifiers:

- Scope is Local, University, College,
Department/School